

FISCAL NOTE

Bill #: HB0311

Title: Define basic system of free quality public schools

Primary Sponsor: Glaser, B

Status: As Introduced

Sponsor signature

Date

David Ewer, Budget Director

Date

Fiscal Summary

	<u>FY 2006 Difference</u>	<u>FY 2007 Difference</u>
Expenditures:		
General Fund	Unknown	Unknown
Revenue:		
General Fund	\$0	\$0
Net Impact on General Fund Balance:	Unknown	Unknown

<input type="checkbox"/> Significant Local Gov. Impact	<input checked="" type="checkbox"/> Technical Concerns
<input type="checkbox"/> Included in the Executive Budget	<input type="checkbox"/> Significant Long-Term Impacts
<input type="checkbox"/> Dedicated Revenue Form Attached	<input type="checkbox"/> Needs to be included in HB 2

Fiscal Analysis

ASSUMPTIONS:

Office of Public Instruction (OPI)

1. HB 311 changes the legal obligation of the state to school districts by enumerating the outcomes that should be achieved by the public school system and by providing a definition of the basic system where no definition exists currently. However, HB 311 does not alter the state's school funding formula established in Title 20, Chapter 9. The basic and per-ANB entitlements established in 20-9-306, MCA and the maximum and minimum budget limits established in 20-9-308, MCA still drive the level of state support for schools. Until the legislature ties its funding formula to its definition of "a basic system of free quality public elementary and secondary schools," the state cost to support the basic system will continue to be the funding level established by current law.
2. Current law does not contain the components of a basic system as defined by HB 311. Although it is likely that the current services offered by schools enable students to achieve the outcomes listed in HB 311 to some degree.

TECHNICAL NOTES:

The current systems used by the state for measuring student performance and success would need to be changed significantly to meet the outcomes proposed in HB 311.